NAME:_____ **DATE** _____

Student Data Sheet 1
Animals of the Chesapeake in the 1600s

ANIMAL SPECIES	ABUNDANCE

Summarize what the Chesapeake Bay ecosystem was like in the 1600s

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STUDENT DATA SHEET 2

HABITAT	DESCRIPTION OF HABITAT
Riparian Forests (forest next to a waterway)	
Freshwater Tributaries (river or stream)	
Shallow Water with Bay Grasses	
Open Water	
Islands and Inlands	

After reading about the condition of the bay in 1600, state whether or not the Chesapeake Bay habitats were in good condition or poor condition during the 1600s. Include information from the readings to support your answer.

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NAME:_____DATE:_____

CHESAPEAKE BAY REPORT CARD IN THE 1600S

You now have a good idea of what the Chesapeake Bay was like in the 1600s. The Chesapeake Bay Foundation makes a report card for the Chesapeake Bay each year. They grade different parts of the Bay according to how healthy they are. Now it is your job to complete a report card on the health of the Chesapeake Bay in the 1600s.

Listed below are categories for habitats and animals found by explorers in the 1600s. Based upon what you have learned in this lesson, assign a number grade from zero to 100 to each of the habitats and animals. Use the grading system below.

90 –100	Very Good
80 – 89	Good
70 – 79	Fair
60 – 69	Poor
50 and below	Failing

HEALTH OF THE BAY IN THE 1600S
REPORT CARD

HABITAT OR ANIMAL	Grade for 1600 Chesapeake	Grade for Present Day Chesapeake
Wetlands/Marshes		
Underwater(Aquatic) Grasses		
Oysters and Oyster bars		
Rockfish/Striped Bass		
Water Clarity		
Forested Buffers		
Blue Crab		

OVERALL GRADE FOR THE CHESAPEAKE IN THE 1600s: _____

OVERALL GRADE FOR THE CHESAPEAKE TODAY   _____